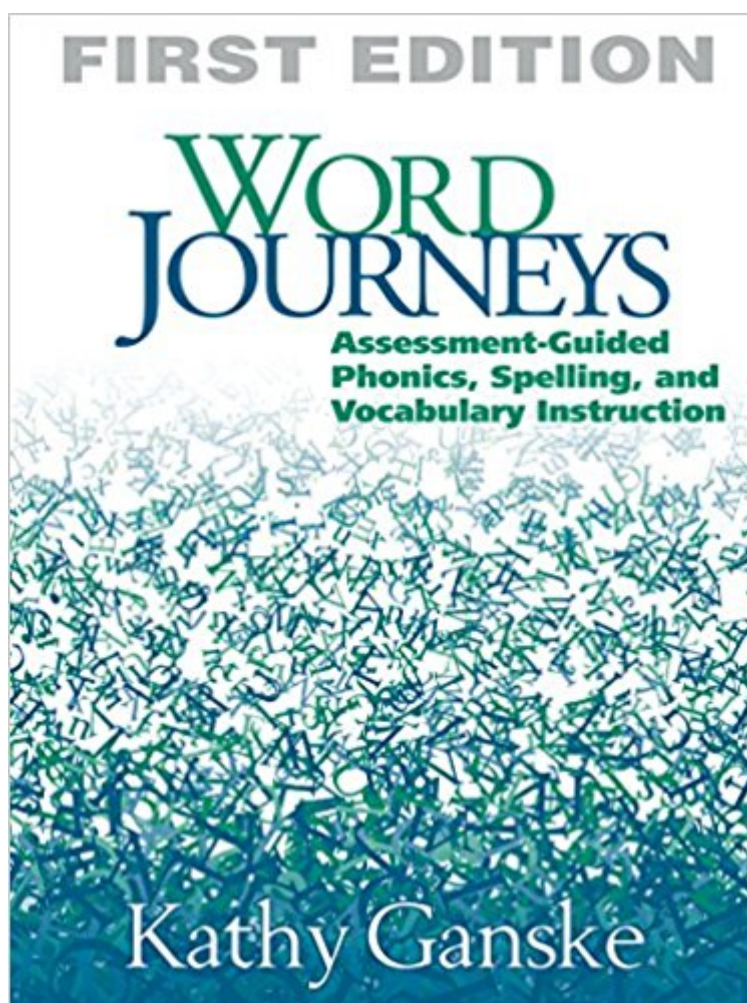


The book was found

Word Journeys: Assessment-Guided Phonics, Spelling, And Vocabulary Instruction



Synopsis

This book presents a highly practical approach to assessing children's spelling and word knowledge abilities and offering effective, appropriate instruction. Included is the Developmental Spelling Analysis (DSA), a dictated word inventory that enables teachers to quickly and easily evaluate students' stages of spelling development and their knowledge of important orthographic features. Detailed guidelines are set forth for engaging students in hands-on word study that is tailored to their specific strengths and weaknesses. Validated and field-tested, the instructional techniques described here reflect the author's many years of classroom experience. Particularly useful features of the book include narrative "snapshots" of children at different stages of spelling development; numerous examples of student work; suggested word sort activities for each orthographic feature; lists of recommended books and poems; and a focus on fostering a love of words through word play and language appreciation. Provided in the appendices are reproducible forms for administering the DSA, plus a list of over 12,000 words arranged by sound, pattern, and meaning-related features.

Book Information

Series: Solving Problems in the Teaching of Literacy

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Customer Reviews

"Word Journeys brings together phonics and spelling--a blessing for teachers who are trying to juggle a mismatched collection of lessons and objectives. The program is grounded in a thorough analysis of English orthography, and provides the teacher with professional guidance for deciding what is important and what is not. The assessment techniques are practical within the time limits of

the regular classroom, and should also be helpful to reading specialists for diagnosis." --Robert Calfee, PhD, Professor and Dean, School of Education, University of California, Riverside

"Implementing a quality word study program is a major goal for our K-12 English program. Our school system has used Kathy Ganske's Developmental Spelling Analysis for many years. Now that the assessment, word lists, and activities are combined in one book, it will be much easier for teachers to use. Word Journeys is just what we have been looking for." --Sarah Scott, MA, Director of English Instruction, Rockingham School District, Harrisonburg, VA

"Word Journeys has opened a new world of information for me and for my preservice and inservice students. The integration of reading and spelling finally has fallen into place! Ganske's book is required reading in our reading methods courses and our master's-level reading clinic field experience. I have found that teachers' understanding of their students' needs has been greatly enhanced by the use of Ganske's Developmental Spelling Analysis and the associated word sorts and activities."--Geri Mohler, EdD, Graduate Literacy Program Coordinator, School of Education, California State University-Bakersfield

"Ganske has become my guide in moving from a traditional memorization approach to spelling instruction toward a more complete practice of teaching how words work. Word Journeys takes the serious literacy teacher on a tour of word patterns, features, and meanings within each of the stages children pass through as they become better spellers and users of the English language, and provides wonderful activities for use at each stage. I have had great success with this book!"--Linda Klausmeyer Thiel, second-grade teacher, Mead Elementary School, St. Vrain Valley School District, Colorado

"Word Journeys brings together phonics and spelling--a blessing for teachers who are trying to juggle a mismatched collection of lessons and objectives. The program is grounded in a thorough analysis of English orthography, and provides the teacher with professional guidance for deciding what is important and what is not. The assessment techniques are practical within the time limits of the regular classroom, and should also be helpful to reading specialists for diagnosis." Robert Calfee, PhD, Professor and Dean, School of Education, University of California, Riverside

"The author obviously has exemplary classroom experience in knowing how the nuts and bolts of word study really work. This book is just what teachers need." Nancy Areglado, MEd, Literacy Specialist/Staff Developer, Tenaflly Public Schools, NJ

Book was great for an older addition

love

This is a valuable resource that covers all of the different stages of spelling knowledge. The explanations and ideas are presented clearly and are extremely useful. I think it is one of the better 'manuals' out there for classroom teachers and would suit any year/grade level. The book includes the now 'obligatory' spelling inventory, but even if you choose not to administer this, the book is a highly valuable resource and it is not dependent on using the inventory.

This is an okay book. I purchased it for a reading endorsement class. It has some good information on a specific assessments. Some parts are explained in details on how to perform assessments.

If you are interested in this book, I would highly recommend reading it before using it. This is something you should be trained in as well. My school is trying to incorporate a new spelling program, and it has great potential, but training has to be involved.

Exactly what I wanted for tutoring students who have not had phonics! Interesting text to read and a lot of useful information.

Excellent information in the book. The new process of teaching children how to spell through word study instead of spelling words and phonics.

Using with my grade level. Great condition!

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